**Handwriting letter formation prompts**
from *Shaping Literate Minds*

Teaching suggestions – as you describe the path of movement, stretch your voice to coordinate with the construction of the form.

Example-(h) dow--n, up and over
(n) down, up and over

Although the path of movement is the same with both letters, “down” is stretched with the letter h to indicate a longer stroke.

**Lowercase**

<table>
<thead>
<tr>
<th>Letter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>over, around and down</td>
</tr>
<tr>
<td>b</td>
<td>dow--n, up and around</td>
</tr>
<tr>
<td>c</td>
<td>over, around and open</td>
</tr>
<tr>
<td>d</td>
<td>over, around, u--p and down</td>
</tr>
<tr>
<td>e</td>
<td>across, over, around and open</td>
</tr>
<tr>
<td>f</td>
<td>over, dow--n, across</td>
</tr>
<tr>
<td>g</td>
<td>over, around, dow--n</td>
</tr>
<tr>
<td>h</td>
<td>dow--n, up and over</td>
</tr>
<tr>
<td>i</td>
<td>down, dot</td>
</tr>
<tr>
<td>j</td>
<td>dow--n, dot</td>
</tr>
<tr>
<td>k</td>
<td>dow--n, slant in, slant out</td>
</tr>
<tr>
<td>l</td>
<td>dow--n</td>
</tr>
<tr>
<td>m</td>
<td>down, up, over, up, over</td>
</tr>
<tr>
<td>n</td>
<td>down, up, over</td>
</tr>
<tr>
<td>o</td>
<td>over, around and close</td>
</tr>
<tr>
<td>p</td>
<td>dow--n, up and around</td>
</tr>
<tr>
<td>q</td>
<td>over, around, dow--n</td>
</tr>
<tr>
<td>r</td>
<td>down, up and curve</td>
</tr>
<tr>
<td>s</td>
<td>over, around and curve</td>
</tr>
<tr>
<td>t</td>
<td>dow--n, across</td>
</tr>
<tr>
<td>u</td>
<td>down, curve up and down</td>
</tr>
<tr>
<td>v</td>
<td>slant down, slant up</td>
</tr>
<tr>
<td>w</td>
<td>slant down, slant up, slant down, slant up</td>
</tr>
<tr>
<td>x</td>
<td>slant down, slant across</td>
</tr>
<tr>
<td>y</td>
<td>slant down, slant dow--n</td>
</tr>
<tr>
<td>z</td>
<td>across, slant down, across</td>
</tr>
</tbody>
</table>

**Capitals**

<table>
<thead>
<tr>
<th>Letter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Slant down, slant down, across</td>
</tr>
<tr>
<td>B</td>
<td>Down, up around, around</td>
</tr>
<tr>
<td>C</td>
<td>Over, around and open</td>
</tr>
<tr>
<td>D</td>
<td>Down, up, around</td>
</tr>
<tr>
<td>E</td>
<td>Down, up, across, across, across</td>
</tr>
<tr>
<td>F</td>
<td>Down, up, across, across</td>
</tr>
<tr>
<td>G</td>
<td>Over, around, across</td>
</tr>
<tr>
<td>H</td>
<td>Down, down, across</td>
</tr>
<tr>
<td>I</td>
<td>Down, across, across</td>
</tr>
<tr>
<td>J</td>
<td>Down, curve</td>
</tr>
<tr>
<td>K</td>
<td>Down, slant in, slant out</td>
</tr>
<tr>
<td>L</td>
<td>Down, across</td>
</tr>
<tr>
<td>M</td>
<td>Down, slant down, slant up, down</td>
</tr>
<tr>
<td>N</td>
<td>Down, slant down, up</td>
</tr>
<tr>
<td>O</td>
<td>Over, around, close</td>
</tr>
<tr>
<td>P</td>
<td>Down, up, around</td>
</tr>
<tr>
<td>Q</td>
<td>Over, around, close, slant</td>
</tr>
<tr>
<td>R</td>
<td>Down, up, around, slant</td>
</tr>
<tr>
<td>S</td>
<td>Over, around and curve</td>
</tr>
<tr>
<td>T</td>
<td>Down, across</td>
</tr>
<tr>
<td>U</td>
<td>Down, curve up</td>
</tr>
<tr>
<td>V</td>
<td>Slant down, slant up</td>
</tr>
<tr>
<td>W</td>
<td>Slant down, slant up, slant down, slant up</td>
</tr>
<tr>
<td>X</td>
<td>Slant down, slant across</td>
</tr>
<tr>
<td>Y</td>
<td>Slant down, slant down</td>
</tr>
<tr>
<td>Z</td>
<td>Across, slant down, across</td>
</tr>
</tbody>
</table>